

## Dunwoody Christian School Summer Assignments 2024

### Rising 7th Grade

Summer is a time for family, friends, and fun, but it is also an opportunity for students to review concepts learned from the recently completed school year to be ready for the next grade level. This is helpful for students who need extra practice to understand concepts better. **All assignments are due on August 14th- the first day of school.** Please keep the following in mind:

- For their rising grade level, students need to reach a smart score of **at least 80%** in each of the following IXL skills.
- Each skill should take your child about 30-45 minutes to complete. If your child spends more than an hour on a skill, please have him/her take a break and try again another day. Please email Mrs. Fan if your child has difficulty completing the skills below.
- These are all SHORTCUTS to be searched in the IXL search bar. If more than one skill shows up in the search bar, select the correct skills based on the grade level that was recently completed.
- Students will receive two homework grades for each subject area of IXL in the fall semester to complete their summer assignments. Completing 10 skills in each subject (80% or higher) earns 100% for homework. Each skill is worth 10 points each. Therefore, completion of all 20 skills in math will earn 100% on two homework assignments in math. The same goes for language arts.
- The summer reading assignment is worth two homework grades in language arts. Students will get a grade for at least 20 annotations in the book (each annotation/comment in the margins is worth 3 points) and a short 1-2 sentence summary at the end of each chapter. This may be written in the margins or on a sticky note placed at the end of the chapter. Students will also get a grade for completing the reading comprehension worksheets.
- A quiz on each skill below and over the novel will be given during the first month of school.
- Students will automatically be enrolled in IXL's **Study in the Sun Contest**, where the top three students in the 5th-8th grade band nationwide who answer the most IXL questions correctly between **June 10 - August 4** will claim the prize of either a **\$330 Visa gift card OR a choice of an iPad!** Winners will be announced on August 12 and will be notified by email. More details can be found [HERE](#).

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**IXL Math**

- Write an equivalent ratio **NEA**
- Solve one-step addition and subtraction equations with whole numbers **JXM**
- Compare and order rational numbers using number lines **FMS**
- Add and subtract decimal numbers **79J**
- Absolute value and integers: word problems **9CW**
- Division with decimal divisors **BFR**
- Solve one-step addition and subtraction equations: word problems **35Q**
- Percents of numbers and money amounts **8N4**
- Write multiplication expressions using exponents **TY5**
- Ratios and rates: word problems **ZB9**
- Interpret charts and graphs to find mean, median, mode, and range **2WK**
- Find a value using two-variable equations: word problems **XRJ**
- Evaluate numerical expressions involving fractions **WNE**
- Solve one-step multiplication and division equations with whole numbers **JUA**
- Multiply and divide decimals: word problems **GZN**
- Divide fractions and mixed numbers **N2B**
- Solve one-step multiplication and division equations: word problems **GMV**
- Factor variable expressions using the distributive property **PGZ**
- Volume of cubes and rectangular prisms **XHF**
- One-step inequalities: word problems **N2A**

**IXL English Language Arts**

- Which sentence is more formal? **R5Q**
- Day 2 Organize information by topic **7BE**
- Choose evidence to support a claim **T7W**
- Draw inferences from literary texts **G75**
- Choose the antonym **QK8**
- Interpret figures of speech **FWM**
- Correct errors in everyday use **GS8**
- Choose between subject and object pronouns **RUD**
- Determine the meaning of idioms from context: set 2 **42L**
- Use the meanings of words as clues to the meanings of Greek and Latin roots **MN9**
- Words with un-, dis-, in-, im-, and non- **WP7**
- Determine the meaning of domain-specific words with pictures **N5K**
- Compare information from two texts **G7K**
- Identify the author's purpose **GEU**
- Read about animals **ATS**
- Create varied sentences based on models **YJK**
- Use dictionary definitions **RLF**
- Match the quotations with their themes **4J8**
- Identify the narrative point of view **TTM**
- Use the correct frequently confused word **ZK7**

***The Hobbit* by J.R.R. Tolkien**

- As you read, **annotate** (add notes to comment and show your thinking on the margins or sides of the pages) the text by underlining important events or ideas, placing a question mark (?) next to parts you are confused or have questions about, and writing your thoughts on the margins about the text or synonyms for unfamiliar words.
- At the end of each chapter, write a 1-2 sentence summary of the key events.
- Complete the comprehension worksheets.